

HIGHLAND ELEMENTARY

2017-2018

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

BRENTON DIALS, PRINCIPAL

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency

State your Proficiency Goal

Goal 1:Proficiency Goal: Highland Elementary will increase their reading proficiency from 59.7% combined P/D to 63.0% as indicated on state assessment results. Highland Elementary will increase their math proficiency from 53.5% combined P/D to 58% as indicated on state assessment results by 2020.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Highland Elementary students will demonstrate a proficiency combined Reading and Mathematics by 07/01/2018 as measured by KPREP scores.</p>	<p>Well developed learning targets will be aligned with reading and mathematics standards at all levels and will be delivered through high yield instructional strategies.</p>	<p>District and School-level PLC's will progress monitor all students, deliver high quality Tier I instruction, streamline the process for RTI in reading and mathematics. Learning targets will be aligned to standard and learning activities in the classroom will be aligned to the target as well as to state and national standards. Teachers will produce data weekly to monitor student progress. All teachers will employ fluid and flexible grouping within their classroom. Enrichment will be added to students achieving mastery through advanced Tier I instruction and Gifted and Talented programming.</p>	<p>Increased Student Percentage of Student Proficiency in Reading and Mathematics on KPREP and other various assessments including Exact Path, administered pre, mid, and post instruction.</p> <p>Student data notebooks will show individual growth on classroom assessments.</p>	<p>Classroom Teachers, PLC's, Building Administration, and Instruction Supervisors will meet with PLC's to monitor student progress and academic achievement.</p>	<p>\$0</p>

2: Gap

State your **Gap Goal**

Goal 2: Gap Goal: Highland Elementary will increase the non duplicated gap score to 57.8 % to 60.0% in Reading and from 48.7% to 52.0% in Mathematics as evidenced by KPREP data by May, 2020

Which **Strategy** will the school/district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
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Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Highland Elementary will increase student growth combined Reading and Mathematics scores in Non-Duplicated Gap Group by 05/31/2018 as measured by KPREP scores.	All teachers will ensure that students understand learning expectations by assisting students with maintaining student data notebooks as well as student achievement data within confidential PLC notebooks to be used to design instruction before during and after the skill has been taught.	All teachers will utilize small group instruction with a station rotation to ensure student learning. A well developed and monitored Response to Intervention Schedule will be used to ensure student success and academic achievement.	K-Prep assessment, Classroom summative and formative assessments. Student academic achievement data notebook will be examined for each student to ensure academic growth.	PLC's will meet weekly to assess student achievement. School wide student led conferences will be utilized to share and monitor individual student progress to reduce novices in the gap population. These will be examined daily by classroom teachers, weekly in PLC's , at 4.5 week conferences, and with the 9 week summative grading system.	\$0

Goal 2: Gap Goal: Highland Elementary will increase the non duplicated gap score to 57.8 % to 60.0% in Reading and from 48.7% to 52.0% in Mathematics as evidenced by KPREP data by May, 2020

<p>Objective 2: Our Non-duplicated gap group will demonstrate a movement toward proficiency by moving the % of our students scoring Apprentice to Proficient from 24.8% to 28.0% in Reading and from 33.0% to 29.0% in Mathematics by Jun 30, 2018 as measured by KPREP data.</p>	<p>Students scoring in the Apprentice range will targeted with additional strategies in Tier I instruction to improve student performance on state and teacher developed assessments. Student engagement will increase due to the inclusion of Kagan, Question formulation techniques, and digital programs.</p>	<p>Teachers will share their most effective Kagan and QFT strategies in weekly teachers meetings conducted on Mondays after school to share best practices with our unique student population.</p>	<p>K-Prep assessment, Classroom summative and formative assessments. Student academic achievement data notebook will be examined for each student to ensure adequate progress and academic growth.</p>	<p>The non-duplicated gap group will be monitored in weekly PLC meetings with the examination of formative and summative classroom assessments.</p>	<p>\$0</p>

3: Graduation rate

State your **Graduation rate** Goal

N/A

4: Growth

State your **Growth** Goal

Goal 4: Highland Elementary School will increase scores in all academic areas (not including reading and math) by May 30, 2020 as measured by KPREP, Exact Path, and other forms of classroom data

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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<p>Objective 1: :Highland Elementary will increase student growth in all academic areas (not including reading and math) by 05/31/2018 as measured by by KPREP, and other forms of data.</p>	<p>Social Studies teachers will analyze new Social Studies standards in order to prepare pacing guides and align curriculum resources. Science teachers will analyze new NGSS in order to prepare pacing guides, gather resources, and align curriculum resources. Teachers will work in groups to implement and to update the Highland Elementary Writing Plan</p>	<p>PLC, KEDC Cohort, Stem Scopes Professional Learning, Kagan Engagement Strategies Professional Learning, Teachers will collaborate within weekly PLC to identify students who need intervention/enrichment and develop instructional plans to meet the needs of all our students.</p>	<p>KPREP, Student Formative and Summative Achievement Data collected in student data notebooks and teacher progress monitoring. Students will show steady improvement or response to interventions</p>	<p>KPREP Observation, Weekly PLC Data Analysis and Progress Monitoring, Classroom Teacher maintain records and digital reporting.</p>	<p>\$0</p>
<p>Objective 2:</p>					

Goal 4: Highland Elementary School will increase scores in all academic areas (not including reading and math) by May 30, 2020 as measured by KPREP, Exact Path, and other forms of classroom data

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5: Transition readiness

State your **Transition readiness** Goal

Goal 5: Highland Elementary will work with our staff and community partners to create and maintain a safe and supportive environment that enhances student learning and prepares all our sixth grade students to transition to the Johnson County Middle School by May of each school year as evidenced by various measures (i.e. KyTELL, ValEd, Student Voice, Individual Learning Plans, Student Participation Surveys, Student Exit Surveys, Academic Achievement Data, etc.)

Which **Strategy** will the school/district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 100% of Highland Elementary students will be versed in district wide digital programs to ease the transition of elementary to middle school by May of 2018.	Technology will be incorporated to assist, enhance, diversify, and personalize instruction for students. Programs like Google Classroom, IXL, STAR, and NearPod will be utilized to improve our	Student and Teacher training in digital programs that deliver high quality instruction and assess student learning with progress monitoring reports.	Student achievement will show growth Exact Path End of the Year Diagnostics	Student achievement will be monitored and reports examined weekly in PLC's and document in the student data notebook to be shared at student led conferences with	\$3000

Goal 5: Highland Elementary will work with our staff and community partners to create and maintain a safe and supportive environment that enhances student learning and prepares all our sixth grade students to transition to the Johnson County Middle School by May of each school year as evidenced by various measures (i.e. KyTELL, ValEd, Student Voice, Individual Learning Plans, Student Participation Surveys, Student Exit Surveys, Academic Achievement Data, etc.)

	student educational experience and to ease the transition to the middle school where the same digital platforms are used.			their parents.	
Objective 2:					

6: Other (optional)

State your **Other Goal** (optional)

Goal 6:

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					

Goal 6:					
Objective 2:					