

**JOHNSON COUNTY MIDDLE  
SCHOOL IMPROVEMENT PLAN**

**Year 2011 - 2012**

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Tim Adams

Responsible Person

Russell Halsey

Contact Person

**Approved Date:**

2/28/2011

**Members or Committee:**

Amy Loney

Avery Fairchild

Mark Woofter

Amie Salyer

Vicki Small

**2011 - 2012 SCHOOL IMPROVEMENT PLAN**  
**Executive Summary**  
**JOHNSON COUNTY MIDDLE**

**Mission**

The mission of Johnson County Middle School is to encourage all students to develop and display a reverence for learning, achievement and success. By exposing students to challenging curriculum in a safe conductive learning environment we will provide them with opportunities to succeed both in and out of the classroom. We will make a sincere effort to improve the physical well being and social skills of each child and increase parent and community involvement through curricular programs, Youth Service Center Programs, and extra curricular activities, in an attempt to allow each student to become a successful member of society.

**Needs Assessment**

The planning process involves various people in the form of teams and committees. The planning team for the consolidated plan was the Site Based Decision-Making Council. This Planning Team establishes all committees and their memberships. These committees are the Assessment Committee, the Student Achievement Committee, and the Reducing Barriers to Learning Committee.

**Goals**

The Needs Assessment initially used a variety of tools to determine the needs of Johnson County Middle School, examining the results of surveys (YSC, Student Planning Survey, Staff Planning Survey, Title IX, and Professional Development surveys). KCCT testing results were reviewed as well. To finalize goals, objectives and activities of the previous Comprehensive Improvement Plan were reviewed. Once needs were determined by the Needs Assessment Committee, Action Plan subcommittees were established. Each committee established goals and strategies to meet their particular criteria.

**Evaluation**

There are several measurable and some non-performance goals the Planning Team hopes to achieve through the Comprehensive Improvement Plan. First, the planning team hopes to increase Academic Performance as measured on the on the Kentucky Core Content Test in the areas of Math, Social Studies, Writing, and Practical Living/Vocational Studies, while continuing to grow in other subjects as well. Our goal is to reach 100% of our students at the proficient level by 2014. In the Learning Environment and Efficiency area, teams hope to create equitable opportunities for all students in each aspect of school. Another goal is to increase parent and community involvement within the school. Finally, the Planning Team hopes to continue to break down the barriers to learning some of our students face resulting in all students performing at the proficient level.

**Stakeholders**

Community members, parents, and employers served on several of the committees including the Needs Assessment Committee. Teachers have been involved in the planning and implementation of all academic and social programs through both the Transition Plan and Comprehensive Improvement Plan. Each stage of the CSIP was approved by the SBDM and the public was always informed of and invited to those meetings. We will continue to gather input from stakeholders through the use of periodic surveys of teachers, parents, and students conducted through the Youth Services Center, and Title I programs. Also, input will be gathered through quarterly reports to the SBDM Council.

**Component: Academic Performance**  
**Component Manager: Russell Halsey**  
**Last Updated: 2/27/2011**  
**School: JOHNSON COUNTY MIDDLE**

**Priority Need:**

In May 2010, our school's Academic Performance Index was 101 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring proficient or distinguished in Academic Performance was 84 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Academic Performance was 3.2 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012 our school's Academic Performance Index will increase by 7 for a total Academic Performance Index of 108 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring proficient or distinguished will increase by 6%. By May 2012, the percentage of students scoring Novice in Academic Performance will continue meet or exceed our goal of 5.00 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
KCCT Data	12/30/2010	101	
Proficient / Distinguished	12/30/2010	88	
Novice Reduction	12/30/2010	3.2	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Professional training will be attended by teachers and faculty to facilitate the evaluation and implementation of changes in the current Common Core Standards, Core Content, Senate Bill 1. Teachers will continue use of technology such as (Brain Pop, United Streaming, student response systems, etc) to help increase index scores.	Halsey	7/1/2011	6/30/2012	\$200 PD		
2	SB168	Teachers will continue to utilize the Learning Styles Inventory and analyze 6th grade scores to collect non-mastery and mastery information on basic skills. Lexile and Quantile scores will be analyzed in relation to RTI programs.	Halsey	7/1/2011	6/30/2012	\$0 No Funding		
3	Both	Continued development and refinement of Common Formative Assessments through the use of PLC's focused on Common Core Standards, and KY Content Documents.	Admin, Teachers	7/1/2011	6/30/2012	\$0 No Funding		
4	Both	Following the guidance of the program review requirements of SB1, teachers will collect and provide evidence that demonstrates the characteristics of a quality Art & Humanities program.	Teachers	7/1/2011	5/31/2012	\$200 Instructional \$100 PD		
5	Both	Following the guidance of the program review requirements of SB1, teachers will collect and provide evidence that demonstrates the characteristics of quality Practical Living/Career Studies program.	Teachers	7/1/2011	5/31/2012	\$200 Instructional \$100 PD		

**Component: Efficiency**

**Component Manager: Russell Halsey**

**Last Updated: 4/6/2010**

**School: JOHNSON COUNTY MIDDLE**

**Priority Need:**

In May 2010, our school's Non Academic Index was 96.17 as measured on the Kentucky Core Content Test. In May 2010, our school's Academic Index was 101 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012 our school's Efficiency Index will increase by 1.28. By May 2012 our school's Academic Index will increase by 7 for a total Efficiency Index of 108 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
KCCT Data	12/30/2010	105	101
Proficient / Distinguished	12/30/2010	90	88
Novice Reduction	12/30/2010	5.00	3.2

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Teachers will participate in an intervention strategy known as "Response to Intervention" as a way of developing a pyramid of interventions to assist specific students to gain knowledge and skills needed to be successful. Students will show continuous progress toward proficiency as measured by Common Formal Assessments. Continued development and refinement of PLC's work for teaching and learning.	Halsey	7/1/2011	6/30/2012	\$0 No Funding		
2	SB168	Teachers will be given in-house training on various technology and their uses. Covered will be using virtual classroom technology, document cameras, airliners, microphone, clicker system, Power Point, Microsoft Publisher, etc. Monitoring of the use of such instructional technology shall be conducted.	Halsey	7/1/2011	6/30/2012	\$0 No Funding		
3	SB168	Teachers will be encouraged to participate in leadership type trainings (ELSN, NTMSN, MLSN, SLSN, KTIP, National Board Certification, conferences, District/Regional Workshops. etc.) Teachers will learn new strategies in order to help our students and staff continue to grow professionally and become more effective leaders.	Halsey	7/1/2011	6/30/2012	\$0 No Funding \$State Funding		

**Component: Learning Environment**  
**Component Manager: Russell Halsey**  
**Last Updated: 4/7/2010**  
**School: JOHNSON COUNTY MIDDLE**

**Priority Need:**

In May 2010, our school's Learning Environment Index was 101 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012 our school's Learning Environment Index will increase by 7 for a total Learning Environment Index of 108 as measured on the Kentucky Core Content Test. The percentage of students scoring proficient or distinguished will continue to increase and the percentage of students scoring novice will continue to decrease.

**Benchmark**

Measure	Date	Projected Data	Actual Data
KCCT Data	12/30/2010	101	
Proficient / Distinguished	12/30/2010	85	
Novice Reduction	12/30/2010	3	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NA	Support services provided to students to reduce barriers to learning (Counselors, Nurses, FRC/FRYSC, and community partners).	Halsey	7/1/2011	6/30/2012	\$District Funding		
2	SB168	Student Leadership Council will continue to aid students' knowledge and learning of social situations and interaction towards leadership.	Lain	7/1/2011	6/30/2012	\$0 No Funding		
3	NA	Professional Book Library will be maintained as well as group Professional Book Study opportunities will be given to the staff, faculty, students, and parents of our school. Development of PLC's will continue to improve teaching and learning for all staff and students.	Halsey	7/1/2011	6/30/2012	\$500 General Fund		
4	NA	Activities for students to experience working with various businesses, experience a career, make financial decisions, life choices, and to work with and around potential careers of interest to those students will be made possible through programs such as Reality Store, Mentor-ship Program, etc.	Cantrell / Gibson	7/1/2011	6/30/2012	\$FRYSC & Donations		
5	SB168	JCMS teachers will continue the use of enrichment/intervention activities to increase student learning with revisions according to Data Analysis and to include all students. Common Formative Assessments will be developed by all PLC's to guide instructional interventions and RTI activities.	All Teachers	7/1/2011	6/30/2012	\$0 No Funding		
6		GearUp grant will target seventh through tenth graders to enhance academic performance, increased rate of high school graduation, increased awareness of educational opportunities and preparation for secondary education in the areas of math, science and technology.	Staff	7/1/2011	6/30/2012	\$GearUp Grant		
7	NA	Cultural programs/assemblies and field trips will be scheduled to provide students with access to a variety of experiences beyond the regular classroom activities as evidenced by the Calendar and Lesson Plans.	Adams	8/1/2011	5/31/2012	\$500 General Fund		
8		Parent involvement and communication with the school will be enhanced through (Open House, progress reports, ILPs, Eagle Express, School/FRYSC Newsletters, counselor's communications, Parent Portal, Infinite Campus, volunteer training, JC TV and other media sources).	All Teachers	8/1/2011	5/31/2012	\$Community Partners \$FRYSC Funds \$500 General Fund		

**Component: Math**

**Component Manager: Davis Meek**

**Last Updated: 2/27/2011**

**School: JOHNSON COUNTY MIDDLE**

**Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Math was 79.12 as measured on the Kentucky Core Content Test. In May 2011, the percentage of students scoring Novice in Math was 2.87 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 5.22 for a total percentage of all students scoring proficient or distinguished in Math of 84.34 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
KCCT P/D	11/5/2010	84.34	
NCLB AMO	11/5/2010	68.38	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Align curriculum pacing and develop congruent assessments and lessons that address the intent of the KCAS/common core math standards in order to assist students in the attainment of the learning targets, as evidenced by the work of district and school level PLCs and documented by formative, summative, local and state assessments.	Math Teachers	7/1/2011	6/30/2012	\$200 PD		
2	Both	Math teachers will cadre and PLC periodically for content alignment, closing gaps, and student enrichment.	All Teachers	7/1/2011	6/30/2012	\$0 No Funding		

**Component: Reading**

**Component Manager: Holbrook Estep**

**Last Updated: 2/27/2011**

**School: JOHNSON COUNTY MIDDLE**

**Priority Need:**

In May 2010, the percentage of students scoring Novice in Reading was 1.54 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring proficient or distinguished in Reading was 80.65 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 4.84 for a total percentage of all students scoring proficient or distinguished in Reading of 85.49 as measured on the Kentucky Core Content Test. By May 2012, the percentage of students scoring Novice in Reading will continue to exceed the goal on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
KCCT P/D	11/5/2010	85.49	
Novice Rate	11/5/2010	2.83	
NCLB AMO	11/5/2010	79.7	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Align curriculum pacing and develop congruent assessments and lessons that address the intent of the KCAS/common core ELA standards in order to assist students in the attainment of the learning targets, as evidenced by the work of district and school level PLCs and documented by formative, summative, local and state assessments.	All Teachers	7/1/2011	6/30/2012	\$200 PD		
2	Both	Reading intervention strategies that promote all students independent reading ability (small group instruction and "stretch" text complexity for all students, RTI and select flexible grouping strategies for students not reading at grade level) will be monitored and documented to assess student reading progress.	All Teachers	7/1/2011	6/30/2012	\$0 No Funding		



**Component: Science**

**Component Manager: Woofter Robinson**

**Last Updated: 2/27/2011**

**School: JOHNSON COUNTY MIDDLE**

**Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Science was 79.4 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 5.14 for a total percentage of all students scoring proficient or distinguished in Science of 84.55 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
KCCT P/D	11/5/2010	84.55	
Novice Reduction Female	11/5/2010	5.0	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NA	Supplement and align science standards, assessments and lessons with the cross-disciplinary literacy and writing expectations of the KCAS/Common Core State Standards for Literacy in Science/Technical Subjects (Grades 6-12) as evidenced by the work of district and school level PLCs and documented by formative, summative, local and state assessments.	Halsey	7/1/2011	6/30/2012	\$200 PD		
2	NA	Science Teachers will cadre and (PLC) periodically for content alignment, closing gaps, and for student enrichment.	Halsey	7/1/2011	6/30/2012	\$0 No Funding		
3	NA	Review the science core state standards after the anticipated release December 2011.	Halsey	7/1/2011	6/30/2012	\$0 No Funding		

**Component: Social Studies****Component Manager: Fairchild Shepherd****Last Updated: 2/27/2011****School: JOHNSON COUNTY MIDDLE****Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Social Studies was 73.43 as measured on the Kentucky Core Content Test. In May 2009, the percentage of students scoring Novice in Social Studies was 3.33 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 6.64 for a total percentage of all students scoring proficient or distinguished in Social Studies of 80.07 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
KCCT Novice	12/30/2010	3	
KCCT P/D	11/5/2010	80.07	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Social Studies Teachers will cadre to pool materials and develop strategies related to interpretative history and social institutions relating to current Core Content.	Halsey	7/1/2011	6/30/2012	\$0 No Funding		
2	Both	Supplement and align social studies standards, assessments and lessons with the cross-disciplinary literacy and writing expectations of the KCAS/Common Core State Standards for Literacy in History/Social Studies (Grades 6-12) as evidenced by the work of district and school level PLCs and documented by formative, summative, local and state assessments.	All teachers	7/1/2011	6/30/2012	\$200 PD		
3	SB168	Review the social studies core state standards after the anticipated release Spring 2012.	SS Teachers	1/1/2012	5/31/2013	\$0 No Funding		

**Component: Writing****Component Manager: Russell Halsey****Last Updated: 2/27/2011****School: JOHNSON COUNTY MIDDLE****Priority Need:**

In May 2010, the percentage of students scoring proficient or distinguished in Writing was 47.97 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Writing was 3.69 as measured on the Kentucky Core Content Test.

**Goal:**

By May 2012, the percentage of students scoring proficient or distinguished will increase by 13.01 for a total percentage of all students scoring proficient or distinguished in Writing of 60.98 as measured on the Kentucky Core Content Test. By May 2012, the percentage of students scoring Novice in Writing will continue to decrease even though our goal of 5.00 has been met as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	Projected Data	Actual Data
KCCT P/D	12/30/2010	60.98	
P/D Male	12/30/2010	40	
NCLB Other Academic Index P/D	2/28/2011	65.2	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Following the guidance of the program review requirements of SB1 and the school's literacy plan teachers will collect and provide evidence that supports the characteristics of a quality writing program through student work folders.	All teachers	7/1/2011	6/30/2012	\$500 General Fund		
2	SB168	Align curriculum pacing and develop congruent assessments and lessons that address the intent of the KCAS/common core ELA standards in order to assist students in the attainment of the learning targets, as evidenced by the work of district and school level PLCs and documented by formative, summative, local and state assessments.	Halsey	7/1/2011	6/30/2012	\$200 PD		
2	SB168	Through the use of our Writing Lab, students will study models of authentic writing to determine ways that writers focus on a purpose and show awareness of an audience. Students will also study models that establish voice and tone.	Holbrook	7/1/2011	6/30/2012	\$200 Instructional		
3	Both	Teachers will receive training on current use and development of Alternative Portfolios, thus increasing scores as measured on the Kentucky Core Content for Assessment test.	Loney	7/1/2011	6/30/2012	\$0 No Funding		